

HOLISTIC EDUCATION

Session 1-Enhancing Personal Prowess of Students and Nurturing Student Character

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Excellence and Service

CORE VALUES

Faith in God | Moral Uprightness Love of Fellow Beings Social Responsibility | Pursuit of Excellence



Introducing Servant leadership: Enhancing Personal Prowess of Students

A good objective of leadership is to help those who are doing poorly to do well and to help those who are doing well to do even better. – Jim Rohn, American entrepreneur.

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Topics covered

S.No	Name of the topic
1	Ice breaking & Context Setting
2	Introduction to Servant Leadership
3	Three Groups of servant Leadership
4	Examples of servant Leadership
5	Understanding servant leadership through the life of St Kuriakose Elias Chavara
6	Servant Leadership & Nurturing Student Character
7	Six Pillars of Character
8	Simulation Activity

Activity 1: Ice Breaking



Activity

- •Divide the class into groups.
- •Allot some groups as leaders and some as followers/members.
- •Students have to introduce themselves with their names and ask the leaders to identify what kind of leaders they would want to become.
- •Give same instructions for the follower group.
- Take reflections and build up for servant leadership background.

TRADITONAL LEADERS

Sees leadership as a rank to obtain.

Uses power & control to drive performance.

Measures success through output.

Speaks.

Believes its about them.

SERVANT LEADERS

Sees leadership as an opportunity to serve others.

Shares power & control to drive engagement.

Measures success through growth & development.

Listens.

Understands its not about them.

Introduction to Servant Leadership

As a servant leader, you're a "servant first" –

Principles of Servant leadership today



As a Leader:

Top Tips for Building Servant Leadership in your Organization



Characteristics of servant leadership

(Serve First and Lead Second)



Activity 2: Understanding servant leadership through the life of St Kuriakose Elias Chavara



https://www.youtube.com/watch?v=Rt1PI2ohiDg

Duration 3:14 mins

Reflect on the life story of St Kuriakose Elias Chavara and identify the elements which makes him servant leader.

Servant Leadership & Nurturing Student Character

Importance of character in servant leadership

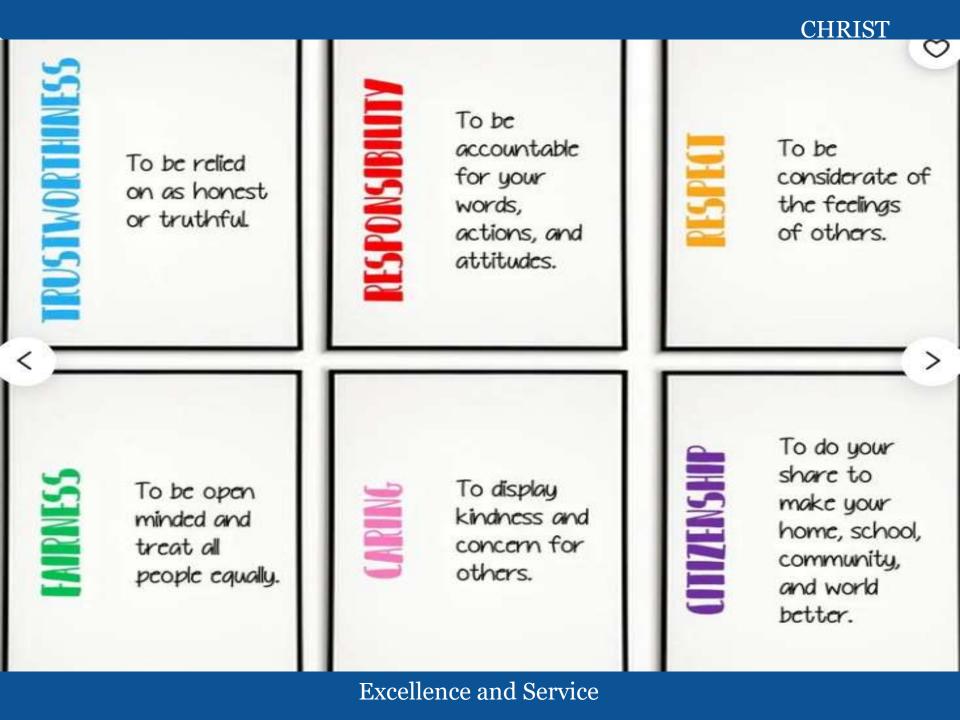
A servant leader should

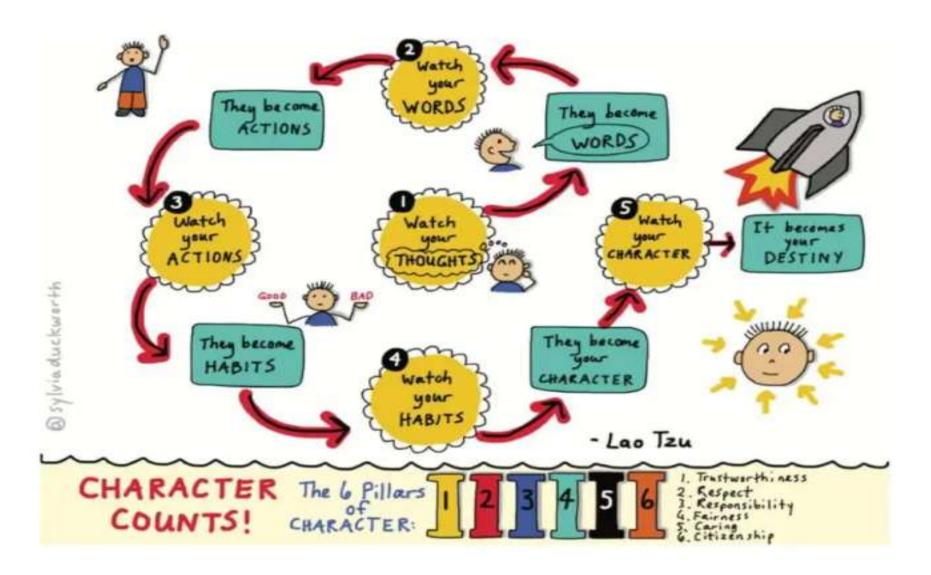
- A set of core ethical values
- Use this inspiration as a means to lead rather than use coercive means.
- The pillars of character -mutual understanding, cooperation and happiness at workplace.

T.R.R.F.C.C. (terrific)



Applying the Six Pillars of Character





Activity

 Which of these 6 Pillars of Character would you consider as most essential for living a life that is meaningful, useful & successful?

Roleplay Activity

- You are in charge for organizing a university cultural event. Unfortunately, the event did not start on time and was badly managed. You are now called by your teacher to explain what went wrong.
- Team 1 (2 members): Enact the role of a leader who blames others for the failure
- Team 2 (2 members): Enact the role of a servant-leader who takes collective responsibility

Online Sources:

- LCISD will be utilizing the Six Pillars of Character throughout the year in guidance lessons, and as a foundation for our campus cultures. Please contact Meyer Counselor Aida Manning with any questions: aida.manning@lcisd.org. (n.d.). https://www.lcisd.org/docs/default-source/campus-documents/Meyer-Elementary/General/character-counts.pdf?sfvrsn=2
- Mind Tools Content Team. (2009). Servant LeadershipPutting Your Team First, and Yourself Second. Mindtools.com. https://www.mindtools.com/pages/article/servant-leadership.htm
- Spears, L. (2010). *Character and Servant Leadership: Ten Characteristics of Caring Leaders*. Regent University. https://www.regent.edu/journal/journal-of-virtues-leadership/character-and-servant-leadership-ten-characteristics-of-effective-caring-leaders/
- Greenleaf Center for Servant Leadership. (2016). Greenleaf Center for Servant Leadership. https://www.greenleaf.org/



Session-2

Principles of Servant Leadership: Listening, Empathy, Awareness, and Healing

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Contents

 Listening Empathy Healing Awareness

Characteristics of the Servant-Leader

1. Listening Servant-leaders focus on listening to

identify and clarify the needs and desires of

a group.

2. Empathy Servant-leaders try to empathize with

others' feelings and emotion. An individual's good intentions are assumed even when he

or she performs poorly.

3. Healing Servant-leaders strive to make themselves

and others whole in the face of failure or

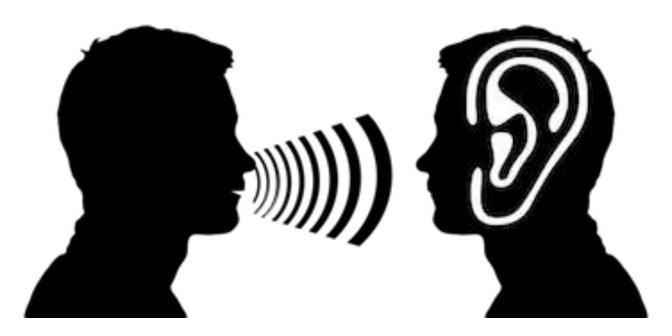
suffering.

4. Awareness Servant-leaders are very self-aware or their

strengths and limitations.



LISTENING



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Build trust and establish rapport.



Ask specific questions.



Demonstrate concern.



Use brief verbal affirmations like:



Active listening techniques can help you truly understand what people are saying in conversations and meetings



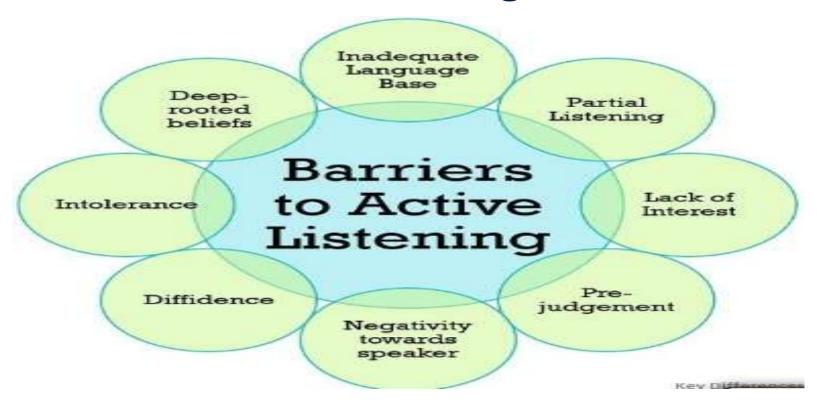


Role of Listening in Servant Leadership



- Listening helps in building a sense of community.
- Listening entails truly feeling the emotions of the other person **without judgment**
 - **Commitment to listening intently** to others

Barriers to effective listening



https://www.youtube.com/watch?v=rzsVh8YwZEQ (1:27)

'The Big Bang Theory' Series – Scene on Active Listening https://www.youtube.com/watch?v=3_dAkDsBQyk (01:55 mins)

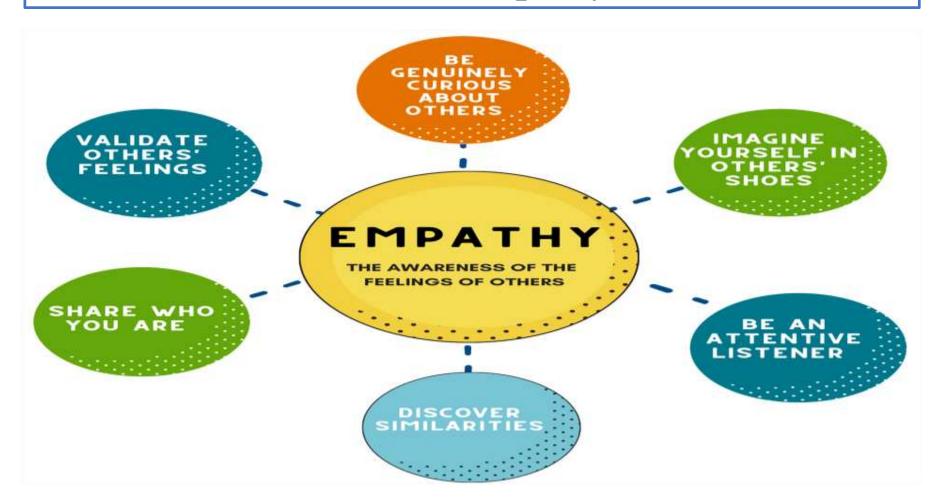
Exercise/Activity:

- Watch the promo video of CHRIST University, 2023 on mute
- Students are required to read/watch to the visuals /video presented and discuss what the visuals are trying to convey.
- Construct meaning from the visuals

CHRIST University Promo 2023 (3:30 mins)

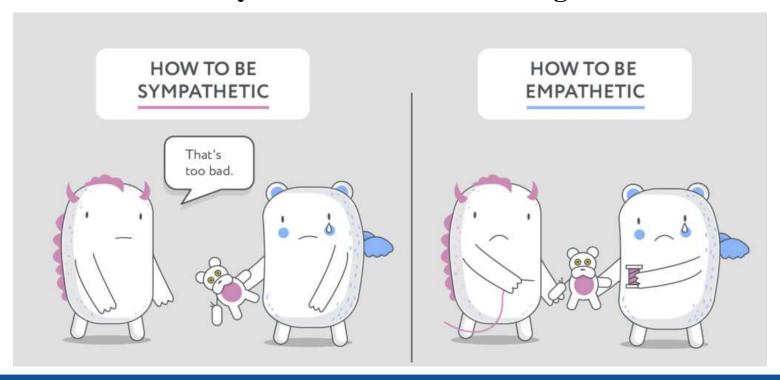
https://www.youtube.com/watch?v=yz-Oizlx0 U

What is Empathy?



EMPATHY vs. SYMPATHY

Empathy is when you can imagine you're in the other person's shoes, so you can share their feelings.



EMPATHY: The cornerstone of Servant Leadership



Simulation

- •Can we empathize with someone we don't like?
- •Can we empathize with someone who is a convicted offender?

Imagine such situations and think about them.





Healing Connection with the mind, body and soul



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Pyramid of HEALING

JOY

"I am ready to shine!"

GROUNDING

"I feel save/supported!"

The The Colonia of th

SELF-FORGIVENESS

"I forgive myself!"

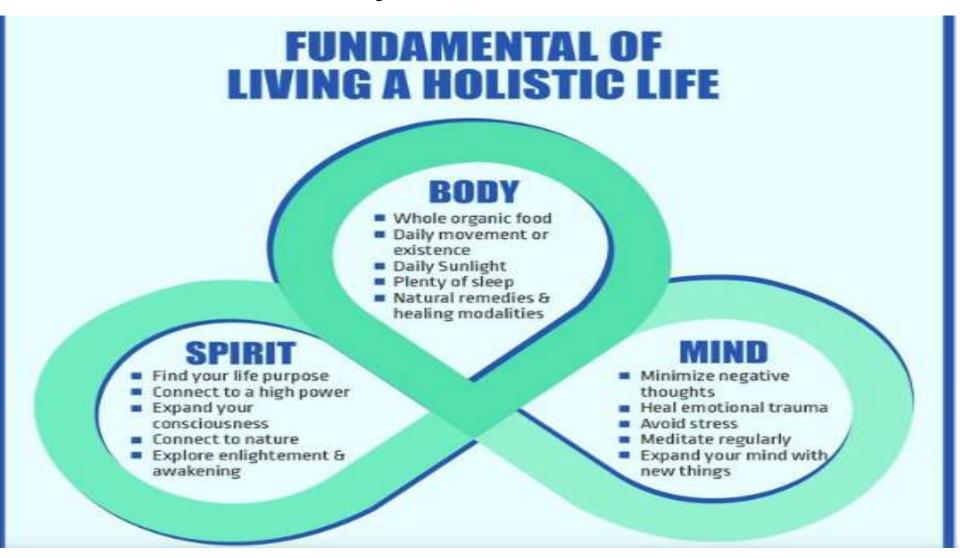
SELF-RESPONSIBILITY

"I need to change myself!"

CONSCIOUS AWARENESS

"Something needs to change"

Mind, body, and Soul



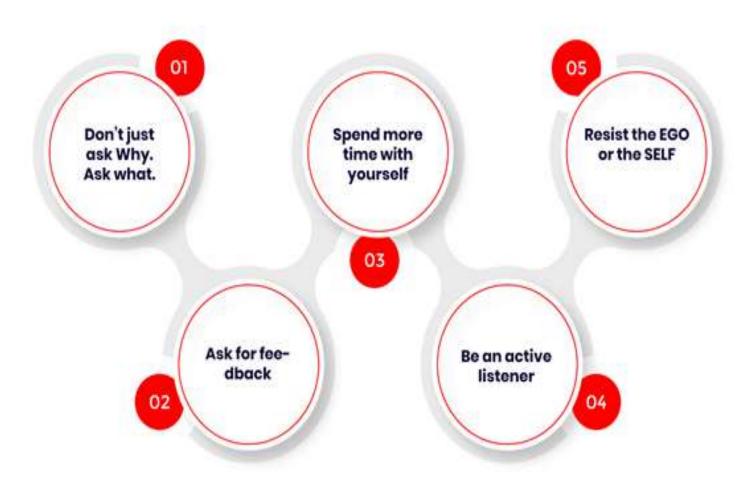
Always well within (Activity 1) 5 min Introspect and ask yourself these selfdiscovery questions

- What matters to me most?
- What are my most important needs and desires? Does my present life fulfil them?
- What is my life's purpose?
- What would I like to stop worrying about? What steps can I take to let go of the worry?
- When I'm in physical or emotional pain, what are some of the best things I can do for myself?

Self Awareness

SELF-AWARENESS is having an accurate understanding of ourselves. That includes knowing our STRENGTHS, CHALLENGES, VALUES, EMOTIONS, and HOPES for the future. When kids and teens have stronger self-awareness skills, they're better EQUIPPED FOR SUCCESS.

5 ways to begin self-awareness.





Analyzing your thoughts and actions can be overwhelming, you may begin to question yourself.

Remember to be kind and without judgment because at the end of the day self-love is a big part of self-awareness.

Further readings

- Zenger, Jack, and Joseph Folkman. "What Great Listeners Actually Do." *Harvard Business Review*, 14 July 2016, hbr.org/2016/07/what-great-listeners-actually-do.
- Ohlin, Birgit. "Active Listening: The Art of Empathetic Conversation." PositivePsychology.com, 15 July 2019, positivepsychology.com/active-listening/.
- Cuncic, Arlin. "How to Practice Active Listening." Verywell Mind, 9 Nov. 2022, www.verywellmind.com/what-isactive-listening-3024343.



SESSION 3

STEWARDSHIP AND FORESIGHT

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Stewardship

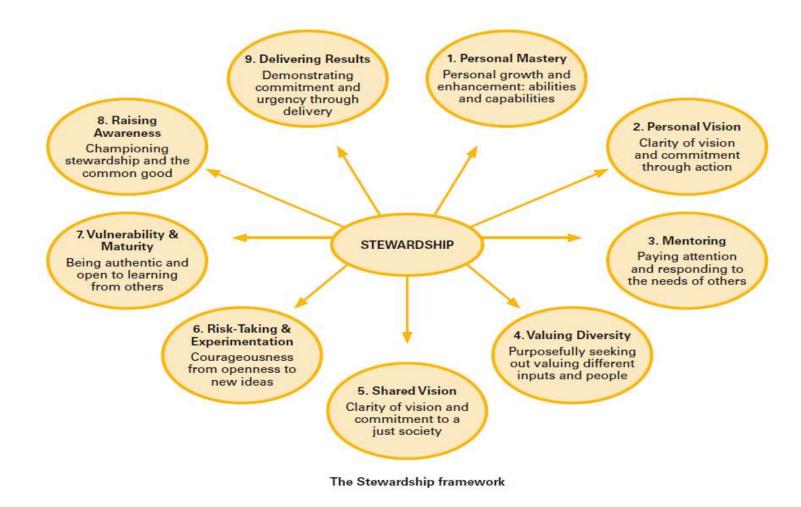
The careful and responsible management of something entrusted in one's care.

A Steward is

someone that is responsible and accountable to the authority above them for the privileges bestowed upon them.

Stewardship is an important part of living life to the fullest. If you find yourself in need of support stewarding your resources, relationships, and or opportunities in any variety of life circumstances, we'd love to come alongside you in the journey.

How to Inculcate Stewardship?



To be an Effective Steward

https://www.youtube.com/watch?v=U2GjU9 BRQ54 (2mins 14 sec)



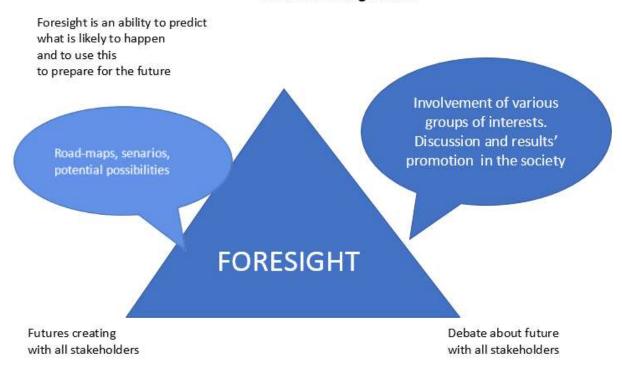
Foresight

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The ability to foresee or prepare wisely for the future

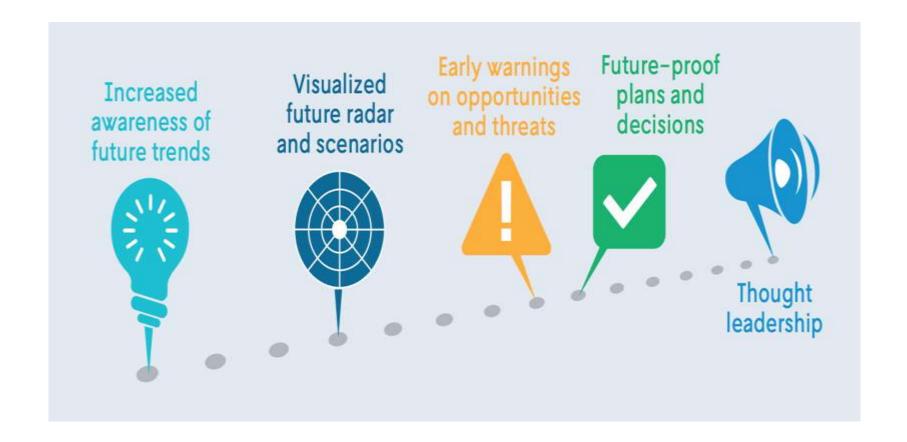
- Visionary thinking.
- Ability to judge correctly what is going to happen in the future and to use this knowledge to plan your actions.
- Careful attention for a better functioning and mapping developments.
- Rooted within the intuitive mind.

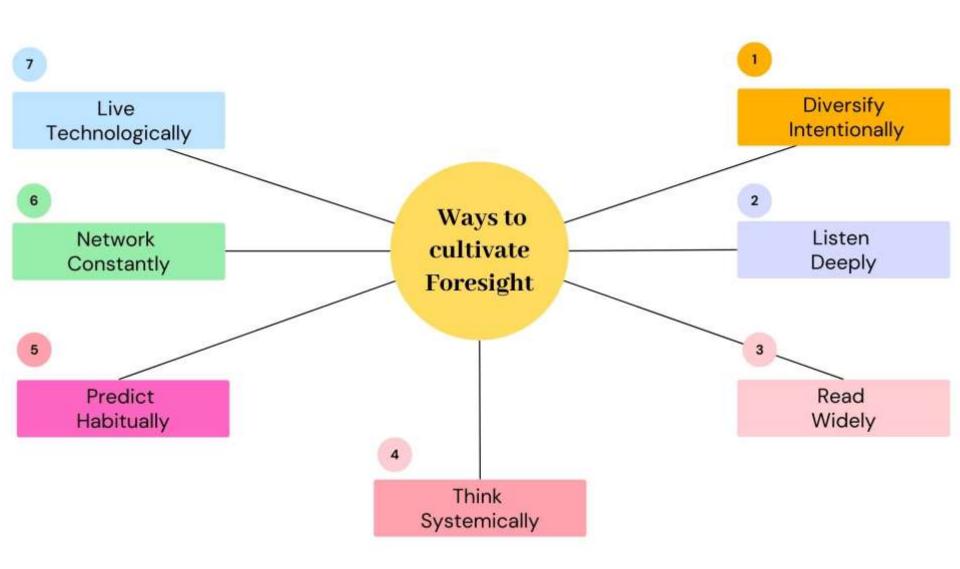
Futures thinking culture



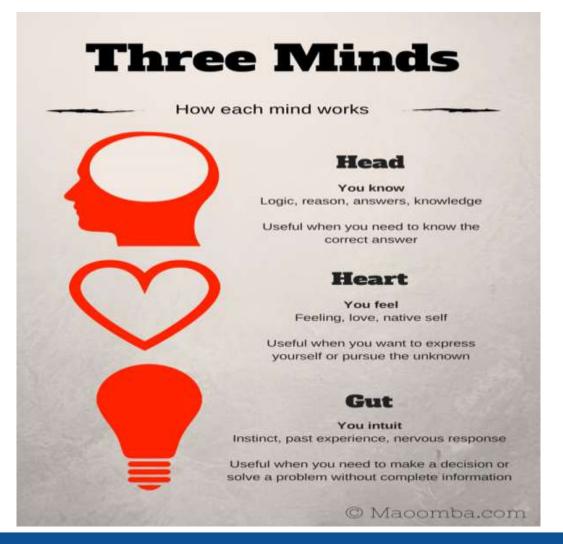
https://www.youtube.com/watch?v=Wk3MsbixZc&ab_channel=MatthewStranach (1:20) Foresight = Data + Intuition + Research + Creativity

5 Benefits of Foresight





COMPONENTS OF FORESIGHT



Reflective Activity on Foresight

- 1. Write down 3 to 5 life changing events in past?
- 2. Analyse these events.
- 3. What patterns do you see?

Share it with each other and as you process this loud, what does it inform you regarding your path forward in life.

REFERENCES

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- https://www.regent.edu/wpcontent/uploads/2020/12/Spears_Final.pdf
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- https://www.gonzaga.edu//media/Website/Documents/Academics/School-of-Leadership-Studies/DPLS/IJSL/Vol-13/IJSL-Vol-13-01-Spears.ashx?la=en&hash=79A8A9F10FC7307D4C62880F46D02B3B58173919
- https://www.mindtools.com/pages/article/servant-leadership.htm
- https://www.greenleaf.org/what-is-servant-leadership/
- https://www.futuresplatform.com/blog/5-benefits-systematic-foresight-activity



SESSION 4

PERSUASION AND CONCEPTUALIZATION

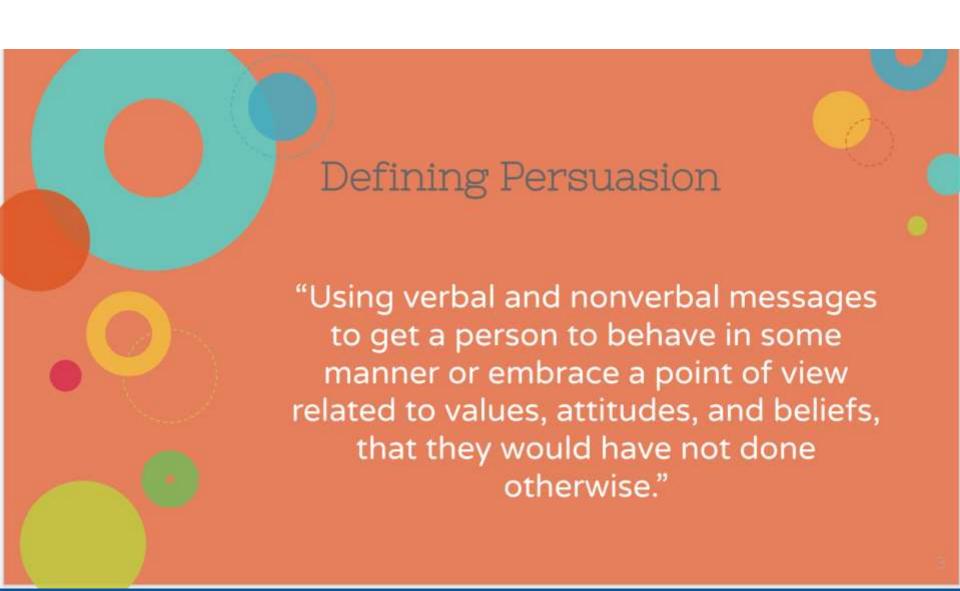
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• https://www.youtube.com/watch?v=uI3M
gaFrKUw (2:07)

Aristotle's 3 Rhetorical Approach

PERSUASION

LOGOS

1 Content

Arguments Benefits Facts **Figures** Data Numbers Statistics Scientific research

Product characteristics

Processes

Poise

ETHOS

2 Content

Personal anecdotes (Why me?) Client testimonials Success stories Track record Titles

4 Delivery

Eye contact **Body language** Vocal variety

PATHOS

3 Content

Stories

Positive and negative emotions like frustration. anger, love, or respect

5 Delivery

Coherence (body language and voice are coherent with the specific content)

C Florian Mueck, The Five Dimensions of Persuasion

Persuasion – Servant-leaders rely on persuasion, rather than positional authority in making decisions.

Servant-leaders seek to convince others, rather than coerce compliance.

The servant-leader is effective at building consensus within groups.

Powers of Persuasion

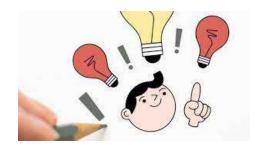
- Servant leaders:
 - Use persuasion rather than positional power to make organizational decisions
 - Possess a deep belief in the unlimited potential of staff
 - Build consensus
 - Tap the "entheos" (authentic spirit) rather than enthusiasm (sometimes fake)
 - Convince rather than coerce others

CONCEPTUALISATION



What are conceptions?

- Conceptions are mental images we use as summary devices for bringing together observations and experiences that seem to have something in common.
 - Example:
 - We observe some people
 - · Talk a lot about men and women being equal
 - · Go the rallies about the equality of men and women
 - Give speeches about the equality of men and women
 - At first, when we want to describe these people to others, we list all the above things they do
 - When the phenomena become more common, somebody develops a term "feminism" as a shorthand notion for efficiency
 - This term eventually becomes widely accepted.
 - The concept "feminism" is thus created.



Servant Leaders Conceptualize in Community

- Conceptualization: Servant-leaders seek to nurture their abilities to "dream great dreams."
- The ability to look at a problem (or an organization) from a conceptualizing perspective means that one must think beyond day-to-day realities.
- For many leaders this is a characteristic that requires discipline and practice.





https://www.youtube.com/watch?v=ZnjJpa1 LBOY&t=109s

Time: 3:21

References

- Robert C. Liden a,*, Sandy J. Wayne b, Hao Zhao c, David Henderson b. "Servant leadership: Development of a multidimensional measure and multi-level assessment" The Leadership Quarterly 19 (2008) 161–177
- Greenleaf, R.K. (1996). On becoming a servant-leader. San Francisco: Josey-Bass Publishers.